

Future Generations Evaluation

(includes Equalities and Sustainability Impact Assessments)

<p>Name of the Officer completing the evaluation</p> <p>Matthew Lewis Green Infrastructure & Countryside Manager</p> <p>Phone no: 01633 644855 E-mail: matthewlewis@monmouthshire.gov.uk</p>	<p>Please give a brief description of the aims of the proposal</p> <p>Play Action Plan and Play Sufficiency Assessment</p>
<p>Name of Service</p> <p>Tourism, Leisure, Culture & Youth</p>	<p>Date Future Generations Evaluation form completed</p> <p>19 November 2018 (revised 7 February 2019 and 28 March 2019)</p>

1. **Does your proposal deliver any of the well-being goals below?** Please explain the impact (positive and negative) you expect, together with suggestions of how to mitigate negative impacts or better contribute to the goal.





Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A prosperous Wales Efficient use of resources, skilled, educated people, generates wealth, provides jobs</p>	<p>Positive – Access to good quality play opportunities contributes to education, particularly the foundation phase</p>	<p>The actions proposed to review the PSA and deliver the Play Action Plan are intended to support the delivery of good quality play opportunities</p>
<p>A resilient Wales Maintain and enhance biodiversity and ecosystems that support resilience and can adapt to change (e.g. climate change)</p>	<p>Positive – play opportunities extend across all open spaces and include those for environmentally focused play.</p>	<p>The actions proposed to review the PSA and deliver the Play Action Plan will help identify such opportunities and potential for partnership delivery</p>

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Well Being Goal	How does the proposal contribute to this goal? (positive and negative)	What actions have been/will be taken to mitigate any negative impacts or better contribute to positive impacts?
<p>A healthier Wales People's physical and mental wellbeing is maximized and health impacts are understood</p>	<p>Positive – Play is essential for the growth of children's cognitive, physical, social and emotional development</p>	<p>The actions proposed to review the PSA and to deliver the Play Action Plan are intended to support the delivery of good quality play opportunities</p>
<p>A Wales of cohesive communities Communities are attractive, viable, safe and well connected</p>	<p>Positive – Play contributes not only to children's lives but to the well-being of their families and communities and looking at a community based delivery model for staffed play provision would further contribute to this.</p>	<p>The actions proposed are intended to support the delivery of good quality play opportunities and the delivery of the community open access play model</p>
<p>A globally responsible Wales Taking account of impact on global well-being when considering local social, economic and environmental wellbeing</p>	<p>Positive - Children's right of play is enshrined in the United Nations Convention on the Rights of the Child, which Welsh Government has formally adopted.</p>	
<p>A Wales of vibrant culture and thriving Welsh language Culture, heritage and Welsh language are promoted and protected. People are encouraged to do sport, art and recreation</p>	<p>Positive – recreational activities form part of play opportunities. Negative- insufficient overall information base on Welsh Language play provision / demand</p>	<p>The proposed pilot Welsh Language play schemes in Abergavenny and Caldicot will help better understand demand and opportunities for Welsh Language provision</p>
<p>A more equal Wales People can fulfil their potential no matter what their background or circumstances</p>	<p>Play is established as one of children's rights, internationally and by Welsh Government. Access to good quality play provision can be a way of reducing inequalities between children and so reducing poverty of experience for all children.</p>	<p>The review of the PSA and the Play Action Plan helps ensure a more integrated approach across the authority to provide for diverse needs and to seek to better understand demand, existing provision and opportunities</p>

2. How has your proposal embedded and prioritised the sustainable governance principles in its development?

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Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Long-term Balancing short term need with long term and planning for the future</p>	<p>Access to good quality play opportunities is a long term investment in children, families and communities. However short term pressures e.g. changes in the operating environment requiring changes in the delivery model require different approaches.</p>	<p>The delivery of the PSA actions are intended to provide a clearer and longer term focus and an attempt has been made to make these actions more strategic and integrated to support this.</p> <p>Progress against these long term ambitions will now be reviewed as part of the review of the PSA.</p>
 <p>Collaboration Working together with other partners to deliver objectives</p>	<p>Partnership working is central to the delivery of play opportunities.</p>	<p>The proposed actions include partnership delivery such as with the Chepstow cluster schools on the Chepstow play project and with Town and Community Councils</p>
 <p>Involvement Involving those with an interest and seeking their views</p>	<p>Children's views are central to the proposed Thornwell and Bulwark play assessment which will has been pupil led and designed</p>	<p>A Young People's Voices in Play toolkit is under preparation to enable this approach to be more easily replicated</p>
 <p>Prevention Putting resources into preventing problems occurring or getting worse</p>	<p>Actions are intended to support the longer term focus set out in the PSA/play action plan and contributing the delivery of the well-being objective to give children and young people the best possible start in life.</p>	

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Sustainable Development Principle	How does your proposal demonstrate you have met this principle?	What has been done to better to meet this principle?
 <p>Positively impacting on people, economy and environment and trying to benefit all three</p>	<p>As securing play opportunities contributes positively to children, families and communities it is inherently impacting on people, economy and environment as reflected in the breadth of the statutory measures to be addressed in the PSA.</p>	

3. Are your proposals going to affect any people or groups of people with protected characteristics? Please explain the impact, the evidence you have used and any action you are taking below.

Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Age	The target ages for play opportunities are under 18 year olds and for staffed play provision principally aged 5 to 12		
Disability	The community play delivery model provides inclusive play opportunities and the PSA has reviewed the accessibility/inclusivity of play provision to inform future improvements		
Gender reassignment			
Marriage or civil partnership			
Race			
Religion or Belief			

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Protected Characteristics	Describe any positive impacts your proposal has on the protected characteristic	Describe any negative impacts your proposal has on the protected characteristic	What has been/will be done to mitigate any negative impacts or better contribute to positive impacts?
Sex			
Sexual Orientation			
Welsh Language	The proposed pilot Welsh Language play schemes in Abergavenny and Caldicot will help better understand demand and opportunities for Welsh Language provision		

4. Council has agreed the need to consider the impact its decisions has on the following important responsibilities: Social Justice, Corporate Parenting and Safeguarding. Are your proposals going to affect any of these responsibilities?

	Describe any positive impacts your proposal has	Describe any negative impacts your proposal has	What will you do/ have you done to mitigate any negative impacts or better contribute to positive impacts?
Social Justice	The provision of free open access play opportunities including the proposed School Holiday Enhancement Programme pilot all address reducing inequalities in access to play, and economic		
Safeguarding	Safeguarding requirements are a fundamental component of staffed play provision.		The safeguarding responsibilities of the Authority and partners for children and young people are fully integrated into the identification of appropriate actions and reflected in the play action plan.
Corporate Parenting	Looked after children have been supported to access the open access play provision		Supporting looked after children to access the volunteering / employment opportunities through eh open access play scheme

5. What evidence and data has informed the development of your proposal?

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The Monmouthshire Play Sufficiency Assessment and Action Plan 2016 and subsequent reviews
The Welsh Government / Play Wales Play Sufficiency Assessment Toolkit 2018
Welsh Government offer of Play Opportunity Grant 2018/19
Evaluation of Open Access Play Scheme

6. **SUMMARY: As a result of completing this form, what are the main positive and negative impacts of your proposal, how have they informed/changed the development of the proposal so far and what will you be doing in future?**

The positive impact that securing sufficient and accessible play opportunities can have on children, families and communities.

The positive impact in providing for diverse needs.

The challenges of better understand demand, existing provision and opportunities including for disabled children.

Developing mechanisms to engage with children and young people. .

7. **Actions. As a result of completing this form are there any further actions you will be undertaking? Please detail them below, if applicable.**

What are you going to do	When are you going to do it?	Who is responsible	Progress
Report to CYP Select	February 2019	Matthew Lewis / Mike Moran / Play Strategy Group (Children & Young People's sub group of the CAAHM partnership)	Completed
Review of PSA / Play Action Plan	By March 2019		Completed
Report to Cabinet	May 2019		Current report

8. **Monitoring: The impacts of this proposal will need to be monitored and reviewed. Please specify the date at which you will evaluate the impact, and where you will report the results of the review.**

The impacts of this proposal will be evaluated on:	Impacts will be re-evaluated when presenting the completed annual review of the PSA /play action plan
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